Spotlight



A Presentation in the English Sunshine

Die Meisten, die eine Zeit im Ausland verbracht haben, können viele lustige Geschichten erzählen. Hier beschreibt der Student Stefan ein ungewöhnliches Referat.

MITTEL by Clare Maas

ou know, one of the funniest memories of my summer school near London was giving my oral presentation. I never thought I'd say that giving a presentation was fun, but this time was so different from anything I had done before at school. We were visiting Shakespeare's Globe playhouse, and I was given the <u>task</u> of talking about the Globe's history. So, we got off the coach and gathered in a group in front of the <u>main entrance</u>. There were about <u>a dozen</u> of us, all from different countries. The only language we could

from different countries. The only language we could all understand was English. That doesn't mean we understood the English people, though! I remember that we were all wearing jeans, and some students from South America were even wearing jackets. But most of the English people around us, even the tutor, were wearing shorts, summer dresses or sandals! They all seemed happy about the "summer" weather. It was only 20 degrees! Still, it wasn't raining, so at least my note cards didn't get wet! Anyway,

we stood there and I had to give my presentation,

without <u>slides</u> and without a desk — just in front of the building. <u>But instead</u> of me just talking on my own for 10 minutes, everyone joined in. The other students shared anecdotes and comparisons with old buildings in their own countries. The tutor joined in, too, making us squash together to feel what it would have been like to be in the "<u>pit</u>" audience when the Globe first opened, or making the others stand further away from me to see if they could hear me without modern microphones and everything. I had researched the basic facts, but as a group we really made the presentation memorable. I've never enjoyed giving a presentation so much!

- a dozen
- ein Dutzend

main entrance

Haupteingang

pit

Parkett

slides

- Folien
- task
 Aufgabe

Words you need to know

Wie können Sie als Lehrer oder Lehrerin den Text in Ihrer Klasse bearbeiten?

LEICHT MITTEL SCHWER

1. Vocabulary

M

Match the words in red in the original text with their German translations below. These are words and phrases you often hear in casual speech.

- a. aber
- (two translations) b. also
- c. auch d. jedenfalls
- e. sogar f. statt
- g. und alles
- h. zumindest

Notes for teachers

Language levels: B2 on CEFR.

Language & skills practice: content-based vocabulary; reading comprehension; spoken language; linking vocabulary.

Content aim: to briefly show a case study of a summer school experience and encourage thought on positive experiences of spending time abroad.

Text comprehension: Circle the most appropriate words or phrases in italics to complete this summary of Stefan's story. Use your dictionary and make a note of any new words.

Stefan was on a school trip / a summer course / an exchange which was in southern England / in London / around the globe, and he had to take an exam / hold a speech / write an essay about a museum / a church / a theatre. The weather was scorching / mild / chilly but dry. There were just over ten / twenty / thirty students in the group, and they all listened carefully / played a game / participated while Stefan was speaking. They asked questions / shared their opinions / told stories about the topic. The teacher explained / demonstrated / pointed out what a visit to the Globe was like for the first audiences by getting the students to move around / stand still / hug each other. The presentation was an experience Stefan will always laugh at / enjoy / remember.

Tell your story: Have you had a funny or surprising experience in another country? Tell your partner about it, using the new vocabulary to make your story sound more natural.

Procedure:

Reading	5 mins	
Vocabulary	5-10 mins	Can be done in pairs.
Text comprehension	10-15 mins	Encourage the use of dictionaries for this activity.
		Check answers in plenum & use wrong alternatives to introduce more new vocabulary.
Tell your story	10 mins	Best done in pairs or small groups (3-4 pupils). As an extension/for language checking: partners can summarize stories to the class.



Clare Maas

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Answers

aut), hug (umarmen). (mitmachen), demonstrate (demonstrieren), point out (hinweisen (Aufsatz), scorching (glühend heiß), chilly (kühl), participate Potentially new vocabulary: exchange (Austausch), essay experience Stetan will always laugh at / enjoy / remember. around / stand still / hug each other. The presentation was an was like for the first audiences by getting the students to move explained / demonstrated / pointed out what a visit to the Globe shared their opinions / told stories about the topic. The teacher participated while Stefan was speaking. They asked questions / in the group, and they all listened carefully / played a game / \ chilly but dry. There were just over ten \ twenty \ thirty students museum / a church / a theatre. The weather was scorching / mild he had to take an exam / hold a speech / write an essay about a was in southern England / in London / around the globe, and Stefan was on a school trip / a summer course / an exchange which

h. zumindest - at least g. und alles – and everything f. statt – instead of (+ing) e. sogar - even d. jedenfalls – anyway (əsnelə/əənətuə c. auch - too (at end of b. also – so end of sentence/clause) clause), though (usually at /eonetnes fo gninniged te a. aber (2 words) – still (usually J. Vocabulary



DAAD

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